

Marjorie Dumont

Vancouver Coastal Zone

The protocol of introducing oneself to others is vital to my Indigenous roots, and so I share this with you. Dini ze, ts'ake ze, skiy ze. Hadih, So'endzin. Gin tabi honzoo. C'tan sozi. Sne Wila'at endzin. Sbeb Wah tah ghet endzin. N'iwh Dini ze' cho Na'Moks endzin (Male chiefs, female chief, sons and daughters of the chiefs. Greetings, how are you? Today is a great day. My name is C'tan. My mother's name is Wila'at, and my father's name is Wah tah ghet. My house chief's name is Na'Moks. I belong to the Tsayu-Beaver clan of the Wet'suwet'en First Nation. My roots are also Gitksan.



Academic Background and Education

I have a Bachelor of Education and a Master of Education from the University of British Columbia.

Employment History and Professional Service

I currently teach in the Vancouver School District as a Resource Teacher. I also taught in the Surrey School District from 1997-2017. I was the Assistant Director for Aboriginal Education in the Professional and Social Issues Division at the BCTF for a four-year term.

Community and Public Service

Beyond my teaching profession, I have been a member of the provincial Aboriginal Education Advisory Committee and the Surrey Teachers' Association's Aboriginal Education Committee, a president and vice-president of the Provincial Specialist Association (PSA) Aboriginal Education Association, and developed and trained Professional and Social Issues (PSI) and School Union Rep Training (SURT) workshops. In the last five years with the Surrey School District, I was the staff representative. With my teaching experience, I have developed a strong understanding of the wide range of professional issues.

Election Statement

I self-identify as a teacher of Aboriginal ancestry, but more importantly, a teacher from the Wet'suwet'en and Gitksan nations. It is with great privilege and honour that I have experienced and learned so much from the different roles I have had within the public education system. I have witnessed the progress of the teaching profession in BC, both the challenges and growth. It is like traveling in a canoe out to open sea. There are many with me, traveling in the same direction with the same destination in mind – that of making improvements to the education system. Although each one of us has a different idea or plan for our journey, we must continue to pull together. We all have a responsibility to ensure that all children, teachers, parents, and community members are pulling together for the betterment of a happier and safer place. The BC education system, without a doubt, has to go through turbulent storms like declining or increasing enrollment, child poverty, growing concern for mental health issues (for both teachers and students), and inflation. Over the last few years, the BC Teachers' Council spent time considering and defining the role of a teacher in BC's education system, including what the current education system needs and how post-secondary institutions are getting prospective teachers ready for the classrooms. As the landscape for Indigenous education undertakes important changes in BC, I want to have a role in bringing an Indigenous voice to the table. In this canoe named Education, "Let's all pull together!"